

ECCHINSWELL AND SYDMONTON CE PRIMARY SCHOOL

THE CURRICULUM

Our Vision

Ecchinswell and Sydmonton Church of England Primary School, a caring and loving environment, wants every child, through the core Christian values of respect, responsibility, inspiration and courage, to become independent, confident and articulate individuals who are able to think for themselves, have a sense of self-value and the values of others, have a strong social, moral and spiritual awareness, have relevant life-skills and be able to communicate in an ever-changing world.

Christian Values

Respect – we want our pupils to show respect for and accept other people and their viewpoints, just as Jesus did.

Responsibility – we want our pupils to understand that they and others are responsible for their own actions and should seek ways of putting right any wrong-doings.

Courage – we want our pupils to have courage to challenge themselves, just as Jesus did, and know that it is acceptable to make mistakes and learn from them.

Inspiration – we want our pupils to take inspiration from the work and actions of others.

Learning Values

Stickability – we want our pupils to show perseverance in their work and develop a positive and 'can-do' attitude to their learning.

Teamwork – we want our pupils to be able to work co-operatively and collaboratively with each other.

Aiming High – we want our pupils to have a strong self-belief and high expectations and to always do their best.

Reflect – we want our pupils to instinctively review and reflect their work and be willing to adapt and change in order that they can improve.

INTENT

We want our children to develop a love of learning and therefore we have planned a sequenced curriculum which builds upon prior knowledge, taking into account the interests of the children. We follow the National Curriculum but have designed our curriculum so that links are made not only for pure learning and future learning but within subjects too.

IMPLEMENTATION

Concepts

Our foundation subjects are linked together and taught through a topic-based approach. Children are encouraged to explain their thinking, to question and formulate their own viewpoints through specific enquiry questions.

Knowledge and Skills

Our wider curriculum covers the National Curriculum aims and objectives, mapped into topics and timelines. All our topics provide key opportunities and aims with embedded skills which deepen understanding and allow pupils to apply the knowledge independently. We enable pupils to 'know more and remember more', showing pride in their learning. We want them to develop skills to be able to research and to become experts, so we therefore provide opportunities for them to reflect and refine.

Impact

The impact of our curriculum is measured through a range of assessment strategies across all subjects, including summative, formative and qualitative. Summative assessment itself evidences progress at key points throughout the curriculum. In subject specific and wider curriculum planning for next steps, assessment is ongoing across all subjects with teachers providing feedback opportunities by day and week by week. The Headteacher and other key staff will review the curriculum through learning walks and scrutiny of planning and work.